

Art in EYFS

Tell me about Art in EYFS ...

1) Concepts and skills

- What does the taught curriculum look like?

Choosing different media and materials and experimenting with mark making and creating.

Develop an artistic vocabulary

Experiment with colour, design, texture, form and function.

Modelling how to use equipment correctly and safely

Modelling techniques eg observational drawing, colouring neatly, holding and using scissors correctly, collage techniques (rip, scrunch, stick)

- What does the environmental curriculum look like?

“Black star” table always set up to explore how to use materials and tools to be creative and express themselves.

Children select materials / tools they wish to you from a wide range – eg pencils, crayons, paints, chalk, pastels, water colours, scissors, glue, fabric, paper, card

2) Attitudes and dispositions_- How are the characteristics of effective learning developed through your subject?

Engagement - showing curiosity for new materials and what they could create and seeking challenge in structured and open-ended activities.

Motivation – enjoying meeting challenges for their own sake rather than external rewards or praise.

Thinking – making links and noticing patterns

3) Vocabulary - What specific vocabulary is taught in preparation for the National Curriculum?

Pencil, chalk, crayon, paint, brush, scissors, tape, string, sculpture, painting, colour, dots, lines, soft, smooth, rough, sticky, prickly, media, materials, weaving, beautiful, imagine, shape, pattern, texture, two-tone, mixed-media, form, names of the primary and secondary colours, symmetry.