

Tell me about English in EYFS ...

1) Concepts and skills

- What does the taught curriculum look like?

Speaking and Listening

Daily rhyming, singing

Phonics- All aboard Phonics Program

Common exception words explicitly taught with tricky part of word noticed and taught

Letter development

Word writing – sentence level writing- paragraphs

Clap syllables

Adults clearly modelling listening, speaking, reading and writing

Dialogic talk

Worked examples of writing

Daily reading and discussion of texts

Sequencing of stories with reasoning

1:1 teaching of reading with texts that are closely matched to phonic ability

Plan their writing, have a go, feedback, teacher model, have another go, re-reading what they have written

- What does the environmental curriculum look like?

High quality resources that support all areas of English – starting with ‘pretend’ play and moving to use of taught skills

Language rich environment and resources/provocations that create interest, curiosity and language, questions

Reciprocal dialogue between children and children and adults

Provocations for all areas- speaking, listening and writing

Scaffolded resources but ‘no limit’ resources

Writing and reading resources available in all areas

Adults clearly modelling listening, speaking, reading and writing skills

Roleplay to develop language, vocabulary and creativity.

2) Attitudes and dispositions - How are the characteristics of effective learning developed through your subject?

High quality texts to support development of growth mindset and ownership of own learning
Daily reading which supports development of empathy, reasoning, problem solving around text.
Sharing of texts to develop social understanding of self and others
High quality texts shared to develop challenge
Children confidently share their work with other adults and show pride in what they've achieved.
Assemblies to develop speaking and confidence

3) Vocabulary - What specific vocabulary is taught in preparation for the National Curriculum?

Phoneme, grapheme, digraph, split digraph, trigraphs
Initial sounds, final sounds
Capital letters, fullstops
Letter, word, sentences
Left, right
Describing words (some children will use adjectives)
'because' to give a reason
'and' to add more detail
Rhyming
Plan, re-read
Who, what, where, when, why how
Beginning and end of stories
Words to describe emotion, time and space