Overton C Of E Primary School Key Stage 1 Long-Term Plan for RE

FOCUS - 'Christianity & Judaism'

YEAR	AUTUMN		SPRING		SUMMER	
<u>GROUP</u>	<u>TERM</u>		<u>TERM</u>		<u>TERM</u>	
YEAR R	CONCEPT 'Looking Forward'	CONCEPT Celebration	CONCEPT 'Special'	<u>CONCEPT</u> 'New Life'	<u>CONCEPT</u> 'Story Telling'	<u>CONCEPT</u> 'Story Telling'
	CONTEXT Transitions	GOLDEN THREAD Special CONTEXT Birthdays *Own *Jesus'	GOLDEN THREAD Special CONTEXT Special Things	CONTEXT New Life *Eggs *Animals	<u>CONTEXT</u> <u>Noah's Ark</u>	CONTEXT The Good Samaritan
YEAR 1	CONCEPT 'Belonging'	CONCEPT 'Symbol Of Light'	CONCEPT 'Change'	CONCEPT 'Welcoming'	CONCEPT 'Precious'	CONCEPT 'Specialness'
	GOLDEN THREAD Belonging CONTEXT Judaism *Shabbat	CONTEXT Advent Christingle Hannukah	CONTEXT People Jesus Met	CONTEXT Palm Sunday	CONTEXT Water *Jesus' Baptism *Christian Baptism *River Ganges	GOLDEN THREAD Special CONTEXT Special Places Focus - *5t Mary's Church, Overton *Synagogue *Temple
YEAR 2	<u>CONCEPT</u> ' <u>Ritual'</u>	CONCEPT 'Journey's End'	CONCEPT 'Creation'	CONCEPT 'Sad/Happy'	<u>CONCEPT</u> 'Specialness'	CONCEPT 'Authority'
	GOLDEN THREAD Community CONTEXT Judaism Focus - *Sukkot *Brief links to Harvest	CONTEXT Nativity Journeys	CONTEXT Creation Stories *Christian *Jewish	GOLDEN THREAD Love CONTEXT The Easter Story	GOLDEN THREAD Special CONTEXT Special Books *Own *Bible *Torah *Vedas	<u>CONTEXT</u> Key Events in Jesus' Life

NB: An overview study of Dharmic traditions (Hinduism, Sikhism, and Buddhism) must be included, where two depth studies are Abrahamic. (Christianity and Judaism)

Overton C Of E Primary School Key Stage 2 Long-Term Plan for RE

FOCUS - 'Christianity & Hinduism'

<u>YEAR</u> <u>GROUP</u>	<u>AUTUMN</u> <u>TERM</u>			IN <u>G</u> RM	<u>SUMMER</u> <u>TERM</u>		
YEAR 3	CONCEPT 'Good vs Evil'	CONCEPT 'Holy'	CONCEPT 'Protection'	<u>CONCEPT</u> <u>'Rituals'</u>	CONCEPT 'Ceremony'	CONCEPT 'Interpretation'	
	CONTEXT The Hindu Deities - Diwali	GOLDEN THREAD Special as Holy CONTEXT Mary Mother Of God *Images of Mary & child *Catholic customs	<u>CONTEXT</u> <u>Raksha</u> <u>Bandhan</u>	CONTEXT Food In Rituals *Own rituals *Christian The Last Supper	GOLDEN THREAD Love CONTEXT Death Customs *Own experience *Christian The Afterlife - *Egyptian beliefs	CONTEXT Perceptions of God *Own beliefs *Christian *Hindu	
YEAR 4	CONCEPT 'Devotion'	CONCEPT 'Angels'	CONCEPT 'Devotion'	CONCEPT 'Suffering'	CONCEPT 'Creation'	CONCEPT 'Teaching through	
	GOLDEN THREAD Community CONTEXT Worship / Prayer *Christian * Hindu	CONTEXT Angels *Own beliefs *Images of angels *The Gospels - What part did the angels play?	CONTEXT 'Mahashivratri' *Own concepts *Devotion to Shiva *Hindu beliefs	CONTEXT Easter Through Art *Images of Christ *Christian beliefs	GOLDEN THREAD Belonging as Identity CONTEXT Creation & The Environment *Hindu beliefs *Aboriginal beliefs *Brief links to YEAR 2 Spring 1	CONTEXT Stories About Jesus *Messages *Gospels	

Overton C Of E Primary School Key Stage 2 Long-Term Plan for RE

FOCUS - 'Christianity & Islam' Non-Religious Worldview - Humanism

<u>YEAR</u> GROUP	<u>AUTUMN</u> TERM		<u>SPRING</u> TERM		<u>SUMMER</u> TERM	
YEAR 5	CONCEPT 'Prayer' 'Community' GOLDEN THREAD Community CONTEXT Muslim Focus - *Salat *Muslim customs *The Mosque	CONCEPT 'Inter- pretation' CONTEXT Two Birth Narratives *Luke *Matthew	CONCEPT 'Steward- ship' CONTEXT Creation & The Environment *Muslim beliefs *Hinduism (recap)	CONCEPT 'Salvation' CONTEXT The Easter Story *Link to Aslan (L,W & W Text C.S.Lewis)	CONCEPT 'Sacrifice' 'Freedom' CONTEXT WW2 Focus *Christian Sacrifice	CONCEPT 'A Good Life' GOLDEN THREAD Special CONTEXT Humanism Unit
YEAR 6	CONCEPT 'Rites of Passage' GOLDEN THREAD Belonging as Identity CONTEXT The Journey of Life *Christian *Muslim	CONCEPT 'Prophecy' CONTEXT The Magi *Link to the gifts given before battle (L,W & W Text C.S.Lewis) (Useful allegory)	CONCEPT 'God' GOLDEN THREAD Love as Devotion CONTEXT Describing God *Christian *Muslim *Hinduism (recap)	CONCEPT 'Symbol' 'Resurrection' CONTEXT The Empty Cross *Christian symbol *The Crucifix	CONCEPT 'Ritual' CONTEXT Ramadan Eid-ul-Fitr	CONCEPT The River of Life CONTEXT Humanism Unit

NB: An overview study of Dharmic traditions (Hinduism, Sikhism, and Buddhism) must be included, where two depth studies are Abrahamic. (Christianity and Islam)